## Office of the Secretary of the UNICEF Executive Board

## Template for delegations commenting on the country programme documents

2021 second regular session
Country programme document posting period: 16 June to 6 July 2021

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

## Delegation name: United States of America

Draft country programme document: Guatemala
In accordance with Executive Board decision 2014/1, country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline will be made public on the Executive Board website, and considered by the requesting country, in close consultation with UNICEF.

| General comments | Delegations' comments | Country response |
| :--- | :--- | :--- |
| - The United States welcomes UNICEF's Country |  |  |
| Program Document for Guatemala and encourages |  |  |
| UNICEF country office to engage stakeholders to discuss |  |  |
| and address the following in the CPD: |  |  |
| 1. To include data, if available, in the "Integrated |  |  |
| management of acute malnutrition" to indicate that |  |  |
| this is a public health priority area in the country. |  |  |
| 2.To consider paying greater attention to adolescent <br> girls in the health and nutrition approach. |  |  |
| 3.To consider conducting a risk analysis to identify and <br> manage risks specific to the Guatemala context <br> including the risks of fraud, waste, and abuse. We <br> ask UNICEF to include these in the "Programme and <br> risk management" section of the CPD. |  |  |
| 4. To consider a feedback mechanism to capture |  |  |
| suggestions and complaints. We ask UNICEF to |  |  |


| ensure a feedback mechanism for programming in |  |  |
| :--- | :--- | :--- |
| the Monitoring and Evaluation section. |  |  |
| To discusses and address the risks of COVID-19 on |  |  |
| program implementation and how UNICEF would |  |  |
| adapt. We ask UNICEF to include these in the CPD. |  |  |

